## APPENDIX B

Count	y: Code:	_ District:	Code:
Schoo	1:	Code:	
	New Jersey Cha	racter Education Partnership	(NJCEP)
be	For Education Fo	et of Project Outcomes for 2000- ach Participating School Building ation project may be to reinforce on. What component(s) was the	e, strengthen, or alter certain
	Caring/Helping Trustworthiness	Student Behaviors Responsibility Fairness	Respect Citizenship
	Resiliency	Reducing at-risk behaviors	
			_)
<u>Stude</u> 1	nt Skills Anger Management Ethical Decision-making	Conflict Management Social/Emotional Learning	Moral Reasoning Problem-solving
	Communication/Social C	onnectedness Other: (Specify	:
	School Climate Community Involvement Academic Achievement	School Programs Civic Education Parent/Family Involvement Other: (Specify:	Curriculum Infusion  Service Learning
2. W	hat methods did those involved	with the project use to gauge its	s level of influence?
F	Feedback from students Feedback from other staff F Student self-report through a ques School climate survey: Pre Archival data: attendance violence	Feedback from teachers ocus groups tionnaire: Pretest Pe	Feedback from parents osttest sciplinary records eport cards/grades
(	Other: (Specify:	)	
3.	Approximate total number of students who participated:		
4.	Grade levels of students who participated:		
5.	What were the primary outcomes of the project? Include quantitative and qualitative data (Use a second page to report these results.) Check here if no data were collected.		
6.	Give one example of a success	story that demonstrates the im	pact of the program.